

From: [Vankeerbergen, Bernadette](#)
To: [McDonald, Daniel](#)
Cc: [Weinberg, Bruce](#); [Haddad, Deborah](#)
Subject: Communication 2442
Date: Monday, April 02, 2012 11:20:04 AM

Dear Dan:

On Friday, the ASCC SBS Panel unanimously approved Communication 2442 for Social Science—Individual and Groups GE addition.

As an informational item could you please communicate to the faculty that the GE language included in the syllabus is not complete. The syllabus distributed to students should contain:

1. GE goals & general and specific expected learning outcomes (pasted word for word in syllabus—I provide the language below)

“Communication 2442 satisfies the General Education requirements for Social Science—Individual and Groups

Goals:

Students learn about the systematic study of human behavior and cognition; of the structure of human societies, cultures, and institutions; and of the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

General expected learning outcomes:

1. *Students understand the theories and methods of social scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.*
2. *Students understand the behavior of individuals, differences and similarities in the contexts of human existence (e.g., psychological, social, cultural, economic, geographic, and political), and the processes by which groups, organizations, and societies function.*
3. *Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.*

Specific Expected learning outcomes:

Individuals and Groups expected Learning Outcomes:

1. *Students understand the theories and methods of social scientific inquiry as they are applied to the study of individuals and groups.*
2. *Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.*

3. Students develop abilities to comprehend and assess individual and group values, and recognize their importance in social problem solving and policy making.”

2. A statement underneath this boilerplate language explaining how the course will satisfy the expected learning outcomes for “Social Science: Individuals and Groups”.

The course will next be presented at this week’s meeting of the full ASCC and undergo a 2-week comment period, after which it will move on to the Office of Academic Affairs.

Should you have any questions about this feedback, don’t hesitate to contact me or Professor Bruce Weinberg, Chair of ASCC SBS Panel (cc’d on this e-mail).

Best wishes,
Bernadette

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